

FNQ Vocational Academy

Course Guide 2026



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Expression of Interest

Scan the QR code to submit
an **Expression of Interest Form for 2026.**



> **FNQ Vocational Academy Office**
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DISCLAIMER

The information contained in this guide is correct at time of printing, June 2025. For the most up-to-date information regarding qualifications registered to TAFE Queensland (RTO 0275) refer to our website at tafeqld.edu.au

In many areas of Australia it is considered offensive to publish photographs of Aboriginal and Torres Strait Islander people who are deceased. Readers are warned that this publication may inadvertently contain such photographs.

Artwork elements from TAFE Queensland's Reconciliation Action Plan artwork 'Connecting Knowledge – Connecting Cultures' by Riki Salam, we are 27 Creative. Visit tafeqld.edu.au/rap to view the Reconciliation Action Plan.

About FNQ Vocational Academy

FNQ Vocational Academy is an exciting regional initiative between TAFE Queensland Cairns, the Department of Education, Trinity Bay State High School, and the Department of Trade, Employment and Training.

The program allows students to study for their Queensland Certificate of Education (QCE) as well as two Vocational Education and Training qualifications while at high school.

FNQ Vocational Academy aims to provide students with 'real world' skills to gain a head start in the workforce. This is achieved by placing a strong emphasis on work placement and giving students opportunities to seek an apprenticeship or traineeship while completing senior schooling.

Commencing a school-based apprenticeship or traineeship with FNQ Vocational Academy allows school subjects, such as Maths and English, to be timetabled around work placement and training. This ensures a positive transition from school to work.

FNQ Vocational Academy is located at the TAFE Queensland Cairns campus, Eureka Street, Manunda.

Why choose FNQ Vocational Academy?

This unique program gives young people a head start in developing the knowledge and skills needed to be successful across a broad range of trade careers, while also obtaining their Queensland Certificate of Education (QCE) and two trade qualifications. This program is delivered in conjunction with mentoring opportunities, career education, health and wellbeing programs, industry engagement, and financial literacy to develop resilient and ready workers.



CHOOSE TO STUDY:

- > Resources and Infrastructure & Construction
- > Electrical & Construction
- > Construction & Plumbing
- > Engineering (Metal Fabrication) & Maritime
- > Engineering (Diesel Fitting) & Automotive Vocational Preparation
- > Aviation Ground Operations & Remote Piloting



Education and Training Streams

Qualifications delivered by TAFE Queensland (RTO 0275)

Resources and Infrastructure & Construction

Year 11

Certificate II in Resources and Infrastructure Work Preparation RII20120

Gain hands-on skills in a range of duties including identifying environmental and heritage concerns and conducting local risk controls in mining and civil construction.

Year 12

Certificate I in Construction CPC10120

Gain the skills to use construction tools and materials to undertake a basic construction project.

Construction Industry White Card training is also delivered in this course, an industry requirement to work on a Queensland construction site.

On successful completion of both qualifications, students will earn seven (7) credits towards their QCE.

Electrical & Construction

Year 11

Certificate II in Electrotechnology (Career Start) UEE22020

Learn how to safely undertake basic electrotechnology work and solve problems in extra-low voltage single-path and multiple-path DC circuits.

Construction Industry White Card training is delivered in this course, an industry requirement to work on a Queensland construction site as well as all units needed for Stage 1A of an electrical apprenticeship.

Students will require an advanced level of mathematics to be successful in the electrical course.

Year 12

Certificate I in Construction CPC10120

Gain the skills to use construction tools and materials to undertake a basic construction project.

Construction Industry White Card training is also delivered in this course, an industry requirement to work on a Queensland construction site.

On successful completion of both qualifications, students will earn seven (7) credits towards their QCE.

Construction & Plumbing

Year 11

Certificate I in Construction CPC10120

Gain the skills to use construction tools and materials to undertake a basic construction project.

Construction Industry White Card training is also delivered in this course, an industry requirement to work on a Queensland construction site.

Year 12

Certificate II in Plumbing Services 11054NAT

Increase your prospects for a career in the plumbing industry by developing your skills with this pre-apprenticeship course. With a strong focus on safe plumbing practices, you will learn how to operate hand and power tools, read plans and perform basic welding and plumbing installation techniques.

Construction Industry White Card training is delivered in this course, which is an industry requirement to work on a Queensland construction site.

On successful completion of both qualifications, students will earn six (6) credits towards their QCE.



Applicants will be required to attend an interview and courses will only proceed if there are sufficient participants.

Education and Training Streams

Qualifications delivered by TAFE Queensland (RTO 0275)

Engineering (Metal Fabrication) & Maritime

Year 11

Certificate II in Engineering Pathways
MEM20422

Gain practical skills in metal fabrication. Undertake a basic engineering project and learn to use hand tools, electric welding machines and fabrication equipment.

Year 12

Certificate II in Maritime Operations
(Coxswain Grade 1 Near Coastal) MAR20321

Gain maritime skills to operate a commercial vessel up to 12m long. Learn how to maintain auxiliary marine engine systems, plan and navigate a passage and operate inboard and outboard motors.

On successful completion of both qualifications, students will earn eight (8) credits towards their QCE.

Engineering (Diesel Fitting) & Automotive Vocational Preparation

Year 11

Certificate II in Engineering Pathways
MEM20422

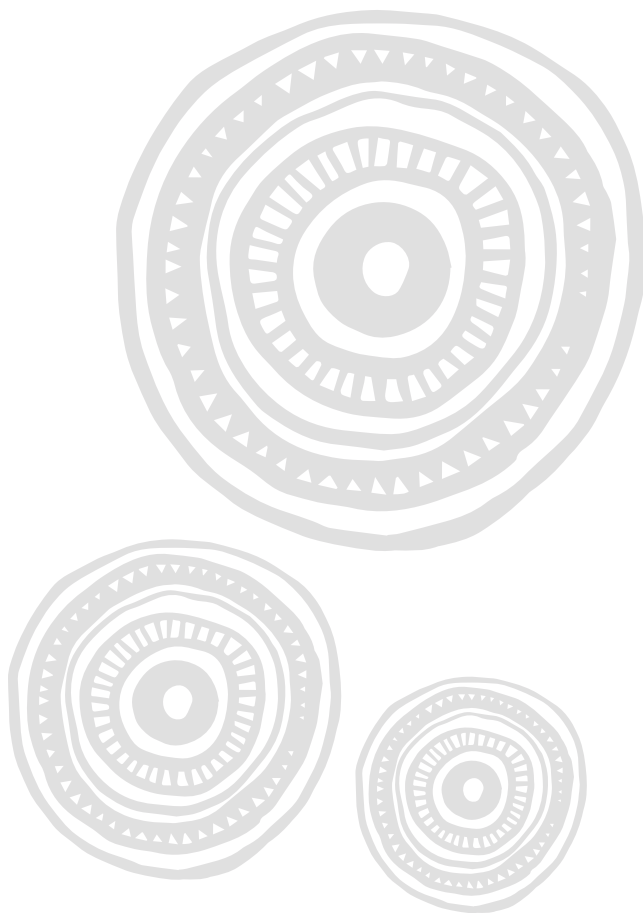
Gain skills in the operation of workshop machinery, electric welding machines, oxy-acetylene and soldering equipment in the engineering or automotive industries.

Year 12

Certificate II in Automotive Vocational Preparation
AUR20720

Gain basic automotive skills in identifying and inspecting electrical and mechanical components and systems in light and heavy vehicles and outdoor power equipment.

On successful completion of both qualifications, students will earn eight (8) credits towards their QCE.



Applicants will be required to attend an interview and courses will only proceed if there are sufficient participants.

FNQ Vocational Academy



Course Outline

The FNQ Vocational Academy program is delivered over two years. Commencing in January of each year, the program provides students a pathway to study senior secondary subjects, participate in trade training, and complete work experience. At the successful completion of the program, students will have completed two vocational qualifications, and obtained their Queensland Certificate of Education (QCE). In addition, students will have gained vocational experience and developed the knowledge and skills to be successful in their chosen career. Students will also have the opportunity to gain a school-based apprenticeship or traineeship. Students will enrol in 5 core subjects/courses, delivered by the school (RTO30446):

- > **Essential Maths**
- > **Essential English**
- > **Social and Community Studies**
- > **Certificate II in Skills for Work and Vocational Pathways FSK20119**
- > **Certificate II in Financial Services FNS20120**

Students will also enrol in 2 vocational qualifications as outlined on pages 4 & 5, and 11 & 12.



QCE Attainment

The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. To receive a QCE, you must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements. Credits are awarded for successful completion of subjects and other recognised study, such as certificate courses. To obtain a QCE, a minimum 20 credits are required.

FNQ Vocational Academy provides the following sample course of study to obtain a QCE.

> Essential Maths	4 credits
> Essential English	4 credits
> Social and Community Studies	4 credits
> Certificate II in Skills for Work and Vocational Pathways (FSK20113)	4 credits
> Certificate II in Financial Services FNS20120	2-4 credits
> Vocational qualifications	6-8 credits
> Total	24-28 credits



Uniform, Workwear and PPE

Students are required to wear the FNQ Vocational Academy polo shirt, blue/black pants, and covered shoes while attending school classes. The polo shirt is included in the school fees.

For trade training and work in Construction, Engineering, Plumbing, Electrical, and Automotive, students are required to wear long sleeve work shirts, long navy pants, and steel capped boots.

For trade training and work in Maritime, students are required to wear sun safe clothing, closed in shoes, no singlets or short skirts/shorts. Aviation will be negotiated during orientation.

Personal Protective Equipment (PPE) is also required for trade training and work experience and must be purchased prior to the commencement of the training. The school will provide further information on PPE through the enrolment process and funding may be available.

Technology

The FNQ Vocational Academy is a Bring Your Own Device (BYOX) school. Students will require a laptop to access learning material, complete in class tasks and submit required assessment. BYOX options can be discussed with school staff.



Training locations

The program will be delivered at TAFE Queensland Cairns campus (corner of Gatton, Newton, Eureka and Wilkinson Streets, Manunda).

Trade training location will vary depending on the chosen qualification stream and will occur at either the TAFE campus, Marine College (Portsmith), or the Cairns Airport (Cairns North). Work experience will be offsite as negotiated with employers, staff, parents and students.

School staff are located at the TAFE Queensland Cairns campus where all school subjects are delivered. Students have access to TAFE facilities such as the library and canteen.

FNQ Vocational Academy

Timetables and Daily Structure

Students will attend a combination of school, trade training, and work experience. School subjects are structured around trade training and work experience. Each core school subject will be delivered over approximately 3 hours per week, Trade or Vocational Training components (theory and practical) will be delivered over approximately 6 hours a week.

The school day starts at 8:30am and finishes at 2:45pm. Students will have 2 lunch breaks allocated throughout the day. Trade training and work experience start and finish times will vary.

- **Semester 1** – Students will attend 3 days of schooling, 1 day of trade training, and 1 day of work experience each week
- **Semesters 2/3/4** – Students will attend 2 days of schooling, 1 day of trade training, and 2 days of work experience each week



Fees and Funding

Fees and Funding

The following fees apply to access the program.

Year 11 > \$300

Year 12 > \$300

The fees cover the cost for the majority of the program delivery including digital and print resources, excursions, and polo shirt. This is designed to minimise expenditure throughout the year.

A new Career Ready VET in schools program is being developed as part of the Queensland Training Priorities Plan 2024–25 to help school students make good career and training choices, so they can leave school career-ready, informed and confident in what their future holds. The Career Ready program will replace the VETiS program and will be further developed in consultation with stakeholders and implemented in a staged approach from 2026. More information and program guidelines will be available at desbt.qld.gov.au/vetis Information current as at May 2025 derived from the Department of Trade, Employment and Training website.



Support and Value Add Programs

During the schooling component, students will participate in a variety of programs to support their personal development, and professional knowledge and skills. This includes mentoring and workshops in areas such as mental health, career education, drug and alcohol awareness, driver training, and financial literacy. FNQ Vocational Academy is committed to ongoing mentoring and pastoral care and the school provides access to Guidance Officers, School Nurse, and Community Education Counsellors to assist students in navigating the world of work and adult learning.



Important Dates

Applications for the FNQ Vocational Academy are open now until November 2025. Interviews will be conducted throughout the year. Successful applicants will be notified as early as possible.

FNQ Vocational Academy commences Semester 1 in line with Education Queensland commencement dates.

Applications are available online and interested students are encouraged to submit and Expression of Interest form as soon as possible.

Essential Mathematics

Applied Senior Subject

Assessments

UNIT 1

> Mock problem solving and modelling task.

> Examination - All objectives

UNIT 2

> Problem-solving and modelling task

> Examination - all objectives

Summative Assessments

UNIT 3

Summative internal assessment 1 (IA1):

> problem-solving and modelling task.

Summative internal assessment 2 (IA2):

> common internal assessment (CIA).

UNIT 4

Summative internal assessment 3 (IA3):

> problem-solving and modelling task.

Summative internal assessment 4 (IA4):

> examination.

Overview

Essential Mathematics' major domains are Number, Data, Location and time, Measurement and Finance. Essential Mathematics benefits students because they develop skills that go beyond the traditional ideas of numeracy. Students develop their conceptual understanding when they undertake tasks that require them to connect mathematical concepts, operations and relations. They learn to recognise definitions, rules and facts from everyday mathematics and data, and to calculate using appropriate mathematical processes. Students interpret and use mathematics to make informed predictions and decisions about personal and financial priorities. This is achieved through an emphasis on estimation, problem-solving and reasoning, which develops students into thinking citizens.

Pathways

A course of study in Essential Mathematics can establish a basis for further education and employment in the fields of trade, industry, business and community services. Students learn within a practical context related to general employment and successful participation in society, drawing on the mathematics used by various professional and industry groups.

Objectives

By the conclusion of the course of study, students will:

- > select, recall and use facts, rules, definitions and procedures drawn from Number, Data, Location and Time, Measurement and Finance
- > comprehend mathematical concepts and techniques drawn from Number, Data, Location and Time, Measurement and Finance
- > communicate using mathematical, statistical and everyday language and conventions
- > evaluate the reasonableness of solutions
- > justify procedures and decisions by explaining mathematical reasoning
- > solve problems by applying mathematical concepts and techniques drawn from Number, Data, Location and Time, Measurement and Finance citizens.

Structure

Unit 1	Number, Data and Graphs	Unit 3	Measurement, Scales and Data
<ul style="list-style-type: none">> Fundamental topic: Calculations> Number> Representing data> Graphs.		<ul style="list-style-type: none">> Fundamental topic: Calculations> Measurement> Scales, plans and models> Summarising and comparing data.	
Unit 2	Money, Travel and Data	Unit 4	Graphs, Chance and Loans
<ul style="list-style-type: none">> Fundamental topic: Calculations> Managing money> Time and motion> Data collection.		<ul style="list-style-type: none">> Fundamental topic: Calculations> Bivariate graphs> Probability and relative frequencies> Loans and compound interest.	

Essential English

Applied Senior Subject

Overview

Essential English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts. Students recognise language and texts as relevant in their lives now and in the future and learn to understand, accept or challenge the values and attitudes in these texts. Students engage with language and texts to foster skills to communicate confidently and effectively in Standard Australian English in a variety of contemporary contexts and social situations, including every day, social, community, further education and work-related contexts. They choose generic structures, language, language features and technologies to best convey meaning. They develop skills to read for meaning and purpose, and to use critique and appreciate a range of contemporary literary and non-literary texts. Students use language effectively to produce texts for a variety of purposes and audiences and engage creative and imaginative thinking to explore their own world and the worlds of others. They actively and critically interact with a range of texts, developing an awareness of how the language they engage with positions them and others.

Pathways

A course of study in Essential English promotes open-mindedness, imagination, critical awareness and intellectual flexibility — skills that prepare students for local and global citizenship, and for lifelong learning across a wide range of contexts. Essential English is a workforce pathway subject.

Objectives

By the conclusion of the course of study, students will:

- > use patterns and conventions of genres to achieve particular purposes in cultural contexts and social situations
- > use appropriate roles and relationships with audiences
- > construct and explain representations of identities, places, events and concepts
- > make use of and explain the ways cultural assumptions, attitudes, values and beliefs underpin texts and influence meaning
- > explain how language features and text structures shape meaning and invite particular responses
- > select and use subject matter to support perspectives
- > sequence subject matter and use mode-appropriate cohesive devices to construct coherent texts
- > make mode-appropriate language choices according to register informed by purpose, audience and context
- > use language features to achieve particular purposes across modes.

Structure

Unit 1	Language That Works	Unit 3	Language That Influences
<ul style="list-style-type: none">> Responding to a variety of texts used in and developed for a work context> Creating multimodal and written texts.		<ul style="list-style-type: none">> Creating and shaping perspectives on community, local and global issues in texts> Responding to texts that seek to influence audiences.	
Unit 2	Texts and Human Experiences	Unit 4	Representations and Popular Culture Texts
<ul style="list-style-type: none">> Responding to reflective and nonfiction texts that explore human experiences> Creating spoken and written texts.		<ul style="list-style-type: none">> Responding to popular culture texts> Creating representations of Australian identities, places, events and concepts.	

Assessments

UNIT 1

- Formative internal assessment 1 (FIA1)
 - > external response - spoken/signed response
- Formative internal assessment 2 (FCIA)
 - > common internal assessment (examination)

UNIT 2

- Formative internal assessment 3 (FIA3)
 - > external response - Multimodal response
- Formative internal assessment 2 (FCIA)
 - > extended response - written response

Summative Assessments

UNIT 3

- Summative internal assessment 1 (IA1):
 - > extended response – spoken/signed response.
- Summative internal assessment 2 (IA2):
 - > common internal assessment (CIA).

UNIT 4

- Summative internal assessment 3 (IA3):
 - > extended response – multimodal response.
- Summative internal assessment 4 (IA4):
 - > extended response – written response.

Social and Community Studies

Applied Senior Subject

Overview

Social & Community Studies focuses on personal development and social skills which lead to self-reliance, self-management and concern for others. It fosters appreciation of, and respect for, cultural diversity and encourages responsible attitudes and behaviours required for effective participation in the community and for thinking critically, creatively and constructively about their future. Students develop personal, interpersonal, and citizenship skills, encompassing social skills, communication skills, respect for and interaction with others, building rapport, problem solving and decision making, self-esteem, self-confidence and resilience, workplace skills, learning and study skills. Students use an inquiry approach in collaborative learning environments to investigate the dynamics of society and the benefits of working with others in the community. They are provided with opportunities to explore and refine personal values and lifestyle choices and to practise, develop and value social, community and workplace participation skills.

Pathways

A course of study in Social & Community Studies can establish a basis for further education and employment, as it helps students develop the skills and attributes necessary in all workplaces.

Objectives

By the conclusion of the course of study, students will:

- > recognise and describe concepts and ideas related to the development of personal, interpersonal and citizenship skills
- > recognise and explain the ways life skills relate to social contexts
- > explain issues and viewpoints related to social investigations
- > organise information and material related to social contexts and issues
- > analyse and compare viewpoints about social contexts and issues
- > apply concepts and ideas to make decisions about social investigations
- > use language conventions and features to communicate ideas and information, according to purposes
- > plan and undertake social investigations
- > communicate the outcomes of social investigations, to suit audiences
- > appraise inquiry processes and the outcomes of social investigations.

Structure

The Social and Community Studies course is designed around three core life skills areas which must be covered within every elective topic studied, and be integrated throughout the course.

Unit 1	Lifestyle and financial choice	Unit 3	Relationships and work environments
<ul style="list-style-type: none">> income streams> sources of finance> Different lending sources		<ul style="list-style-type: none">> pathways into work> ongoing learning> different types of employment> workplace organisation processes	
Unit 2	Healthy choices for mind and body	Unit 4	Arts and identity
<ul style="list-style-type: none">> recreation, leisure, food and nutrition as markers of cultural identity and expression> dietary practices, sport and recreation as a link to cultural communities> recreation, leisure, food and nutrition as social and cultural activities> the changing nature of recreation and leisure		<ul style="list-style-type: none">> knowledge, cultures and beliefs> how the arts can challenge> building relationships through the arts	

Assessments

For Social and Community Studies, assessment from Units 3 and 4 is used to determine the student's exit result, and consists of four instruments from at least three different assessment techniques, including:

- > one project or investigation
- > one examination
- > no more than two assessments from each technique.

Project

- > A response to a single task, situation and/or scenario.
- > At least two different components from the following:
 - written: up to 600 words
 - spoken: up to 4 minutes or signed equivalent
 - multimodal: at least 2 different components; up to 5 minutes; up to 6 A4 pages or equivalent digital media

Investigation

- > A response that includes locating and using information beyond students' own knowledge and the data they have been given.
- > Presented in one of the following modes:
 - written: 600-1000 words
 - spoken: up to 7 minutes or signed equivalent
 - multimodal: at least 2 modes delivered at the same time; up to 7 minutes; 10 A4 pages or equivalent digital media

Extended response

- > A technique that assesses the interpretation, analysis/examination and/or evaluation of ideas and information in provided stimulus materials.
- > Presented in one of the following modes:
 - written: 600-1000 words
 - spoken: up to 7 minutes or signed equivalent
 - multimodal: at least 2 modes delivered at the same time; up to 7 minutes; 10 A4 pages or equivalent digital media

Certificate II in Financial Services

FNS20120

Qualification delivered by Trinity Bay State High School (RTO 30446)

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- simulated workplace
- guided learning
- online training.

Fees

Student Resource Scheme costs apply.

A Laptop would support the student's learning in the subject.

Assessment

Assessment is competency based and therefore no levels of achievement are awarded.

Competency means the consistent application of knowledge and skill to the standard of performance required in the workplace.

Competency based assessment is a purposeful process of systematically gathering, interpreting, recording and communicating information on a student's performance against industry competency standards and/or learning outcomes.

Work placement

Not applicable

Pathways

This qualification provides learners with the basic skills and knowledge to pursue further learning in a variety of sectors in the financial services industry

This qualification is intended to address the need for increased financial literacy and basic financial skills of entrants wishing to build potential pathways into the industry. Upon completion of this course, students will earn 4 points towards their Queensland Certificate of Education. Refer to training.gov.au for specific information about the qualification.

Entry requirements

Completion of Year 9 English.

Duration and location

This is a one-year course delivered on site at FNQ Vocational Academy.

Course units

Students will complete a total of 8 units over the year long course of study.

Unit code	Title
FNSFLT211	Develop and use a personal budget
FNSFLT212	Develop and use a savings plans
FNSFLT214	Develop knowledge of superannuation
FNSFLT216	Develop knowledge of taxation
FNSINC311	Work together in the financial services
BSBCMM211	Apply communication skills
BSBWHS211	Contribute to the health and safety of self and others
BSBTEC201	Use business software applications



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Certificate II in Skills for Work and Vocational Pathways FSK20119

Qualification delivered by Trinity Bay State High School (RTO 30446)

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- simulated workplace
- guided learning
- online training.

Fees

Student Resource Scheme costs apply.

A laptop would support the student's learning in the subject.

Assessment

Assessments are completed in a series of assessment projects. Assessment is competency based and therefore no levels of achievement are awarded.

Competency means the consistent application of knowledge and skill to the standard of performance required in the workplace.

Competency based assessment is a purposeful process of systematically gathering, interpreting, recording and communicating information on a student's performance against industry competency standards and/or learning outcomes.

Work placement

Is required for FSKLRG006. An alternative can be provided if this is not possible.

Pathways

General preparation for the workforce – casual employment, school-based apprenticeships and traineeships. This course will give the student confidence to apply for any entry level position in the industry of their choice.

This course is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways. It is for students who require:

- A pathway to employment or vocational training
- Entry level digital literacy and employability skills
- A vocational training and employment plan.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at FNQ Vocational Academy.

Course units

Students will complete a total of 8 units over the year long course of study.

Unit code	Title
FSKRDG010	Read and respond to routine workplace information
FSKOCM007	Interact effectively with others at work
FSKLRG011	Use routine strategies for work related learning
FSKLRG007	Use strategies to identify job opportunities
FSKLRG010	Use routine strategies for career planning
FSKNUM014	Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKNUM015	Estimate, measure and calculate with routine metric measurements for work
BSBWHS211	Contribute to health and safety of self and others
FSKOCM005	Use oral communication skills for effective workplace presentations
FSKLRG006	Participate in work placement
FSKLRG009	Use strategies to respond to routine workplace problems
BSBCMM211	Apply communication skills
BSBTEC201	Use business software applications
FSKWTG009	Write routine workplace texts



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TRAINING

Official Vocational Education and Training (VET) Partner of the North Queensland Toyota Cowboys





FNQ Vocational Academy

Excellence in School-Based Vocational Education and Training

Get a head start on your career

Study for your Queensland Certificate of Education (QCE) and two Vocational Education and Training qualifications while at highschool with a School-Based Traineeship. Traineeship delivered by Aviation Australia (RTO30770).

Aviation Australia program

Dreaming of an exciting career that could take you around the world? Aviation offers a dynamic lifestyle and incredible opportunities to travel and grow. We're passionate about developing the next generation of aviation professionals. Our school-to-work pathways give students the chance to step into the industry early, gaining hands-on skills and real-world knowledge tailored to aviation careers. Start your journey today and explore where a future in aviation could take you! These aviation qualifications are delivered by Aviation Australia (RTO 30770)

Funding

Funding for each vocational qualification delivered through the FNQ Vocational Academy program is fully provided by the Queensland Government through discretionary funding from the Department Trade Employment and Training (DTET) Eligibility criteria apply. Students are not required to apply for funding separately. If you are currently undertaking or have already completed a Certificate II qualification you may not be eligible to access funding. Full fees may apply.

Entry requirements

Applicants must have completed Year 10 or equivalent and be at least 15 years of age.

It will be considered an advantage if applicants have already completed some work experience in their chosen vocational area.

An Expression of Interest form must be completed to start the application process. Applicants will be required to attend an interview with teachers from the course area. Courses will only proceed if there are sufficient participants.

Year 11

**Certificate II in Aviation
(Ground Operations and Services) AVI220219**

Behind every successful flight is a skilled ground operations team. From check-in and customer service to baggage handling, ramp work, and crew coordination, these essential roles keep the aviation industry moving safely and efficiently.

The Certificate II in Aviation (Ground Operations and Service) AVI20219 gives you practical, job-ready skills to kick-start your career - preparing you for a dynamic and rewarding role where your efforts help every flight get off the ground.

Year 12

**Certificate III in Aviation
(Remote Pilot) AVI30419**

Want to be part of a rapidly evolving industry? As drone technology becomes more advanced, industries like real estate, agriculture, construction, and entertainment are turning to remotely piloted aircraft as a safer, more efficient solution. With growing demand, skilled drone operators are increasingly replacing some of the most hazardous and high-paying roles across sectors.

The Certificate III in Aviation (Remote Pilot) AVI30419 equips you with the knowledge and hands-on training needed to operate drones legally and professionally. You'll gain skills in flight planning, navigation, safety procedures, and aviation regulations—allowing you to fly beyond the limits placed on recreational users and unlock exciting career opportunities in a fast-growing field.



For more information contact FNQ Vocational Academy
via email: fnqva@trinitybayshs.eq.edu.au
tafeqld.edu.au/fnqvocationalacademy



FNQ Vocational Academy

Excellence in School-Based Vocational Education and Training

Engineering

Get a head start on your career

Study for your Queensland Certificate of Education (QCE) and two Vocational Education and Training qualifications while at high school with a School Based Traineeship. Traineeship delivered by TAFE Queensland (RTO 0275).

Shoreline program

Do you:

- have a passion for working on the ocean?
- want to seek a career in ecotourism?
- want to follow in the footsteps of your elders and look after country?

This program allows students to undertake a traineeship and earn while they learn. FNQ Vocational Academy is an exciting regional initiative between TAFE Queensland Cairns campus, the Department of Education, Trinity Bay State High School, and the Department of Trade, Employment and Training.

Funding

A new Career Ready VET in schools program is being developed as part of the Queensland Training Priorities Plan 2024–25 to help school students make good career and training choices, so they can leave school career-ready, informed and confident in what their future holds. The Career Ready program will replace the VETiS program and will be further developed in consultation with stakeholders and implemented in a staged approach from 2026. More information and program guidelines will be available at desbt.qld.gov.au/vetis Information current as at May 2025 derived from the Department of Trade, Employment and Training website.

Entry requirements

Applicants must have completed Year 10 or equivalent and be at least 15 years of age.

It will be considered an advantage if applicants have already completed some work experience in their chosen vocational area.

An Expression of Interest form must be completed to start the application process. Applicants will be required to attend an interview with teachers from the course area. Courses will only proceed if there are sufficient participants.



For more information contact FNQ Vocational Academy
via email: fnqva@trinitybayshs.eq.edu.au
tafeqld.edu.au/fnqvocationalacademy

Year 11

Certificate II in Engineering Pathways
MEM20413[^]

Increase your employability in the engineering industry. This course will introduce you to the engineering trade and provide you with basic skills to operate tools and equipment to produce and modify objects.

Gain basic welding skills, communication skills and use this training as a pathway to an apprenticeship in a variety of engineering fields.

Maritime

Year 12

Certificate II in Maritime Operations
(Coxswain Grade 1 Near Coastal) MAR20321

Get a head start on your maritime career with this entry-level course. Gain skills and knowledge to help you become a Coxswain of commercial vessels up to 12m long.

Learn how to operate and maintain auxiliary marine engine systems, plan and navigate a passage and operate inboard and outboard motors.

On successful completion of both qualifications, students will earn eight (8) credits towards their QCE.

[^] Qualification currently in transition, course code subject to change.



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

NOTES

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